

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



Executive Head Teacher: Ms P Jones
Deputy Executive Head Teacher: Miss S Tobin

Fulmodeston Rd, Stibbard, Norfolk,
NR21 0LT
Tel: 01328 829228,
Email: office@stibbard-allsaints.norfolk.sch.uk
website: www.stibbardallsaints.com

Holt Rd, North Elmham, Norfolk,
NR20 5JS
Tel: 01362 668318,
Email:
office@northelmham.norfolk.sch.uk

Wednesday 10th June 2020

Dear Parents/Carers

I hope you are keeping well during these soggy days!

I'm delighted to let you know Mrs Cairns has returned to school this term and we are excited to say, Mrs Cairns will be working across the Federation schools in the new academic year teaching outdoor/forest schools learning for our pupils. This new provision will enrich our children's learning experiences and support mental health.

We opened the school to Reception, year 1 and year 6 pupils this week, following our agreed plan. I'm pleased to say all is going well and everyone is coping with the necessary changes. We will be reviewing our provision on June 19th. A couple of families have contacted us this week enquiring for a possible keyworker place for their child. In order to establish if we can assist we do need to ask the occupations of parents/carers so please provide this information to staff if you are calling us. The Government has published a list of those occupations classed as key workers and this is available to view on gov.uk.

Some additional information: You will have heard on the news, the same time we did, that schools are not to reopen to all year groups for a month before the end of term, as had been expected. Therefore, we will continue to follow guidance provided by the DfE and PHE, and the guidance also provided to schools by the Norfolk County Council Health, Safety and Well-Being team. We have not been given any guidance yet about September so we still don't know what the new academic year will look like for our pupils and staff. I know you will be thinking about this too and wondering how best you can support your child during this time and I know you want to prepare them for what's ahead. When the overall decision becomes clear I will of course share this with you.

This pandemic has had a huge affect on us all. Living intensely with your family may not be easy and many of you may have struggled with encouraging your child to continue their learning. We know it can be difficult to engage our learners and we appreciate it may also be difficult when they do return to a normal school routine, and they will need help to make a successful post corona transition back to school.

We know you and your children have experienced losses. Loss of routine, loss of structure, loss of friendship, loss of opportunity and loss of freedom. Other losses adults are experiencing that children may be aware of is loss of financial stability.

From a notion of loss, sleep can also be affected and your child might not be sleeping like they used to. Sleep is vital to sound, healthy brain development. Also the notion of losses may cause trauma, anxiety, bereavement and attachment issues. It would not be unusual for your child, despite feeling safe at home, to experience a sense of abandonment in these times because this time now is not their usual structure. These factors are

blocks to learning as they block memory. Therefore, we are adopting and delivering a Recovery Curriculum at the moment and we will continue this moving forward.

A recovery curriculum is a construct based on children's lived experience during covid time. The lived experience of our pupils is where we will start. We want our children to enjoy being with each other again. So when they are back in school we will talk about Thursday clapping for the NHS and carers and the Nightingale hospital. We will discuss how they felt when they saw and heard the daily news alerts so we know how to support them to re-build their confidence and skills.

Our starting point is not how far behind they are because we know an anxious child is not a learning child. Actually, our standpoint is that the curriculum froze at a point in time. The children haven't lost learning they have paused. Equally, we know many children have learnt a great many other skills during this time, some have even started up their own successful businesses!

We want to help children become advocates in infection prevention at home and in the community by talking to others about how to prevent the spread of viruses, educating in an age appropriate way. We are very mindful about the anxiety children may experience. We will encourage them to talk. It is normal that they may have different reactions and some may need to talk to adults in school and at home about how they are feeling. We will teach them a socially distancing song and a handwashing song to help them remember.

So through our curriculum of care and healing we will create opportunities for our pupils to work together, to socialise with one another and build their resilience so they are emotionally & mentally healthy. There's a saying "if kindness is what you show, its kindness that you'll receive". We will be what the children need us to be.

Absences

Please continue to report absences by phoning the school office if we are expecting your child in school on any day, but they are unable to attend.

Norfolk has been identified as one of 10 pilot authorities for the roll out of Track and Trace. The Local Authority will be working with Public Health colleagues and others from within the council to determine an approach that sees the roll out of the Track and Trace system across Early Years providers, all schools and colleges. As Vice Chair of the head teacher association for Norfolk, Educate Norfolk, I will hear of any daily discussions tracking the progress of this system, but so far I have nothing to report.

What to do if a pupil or staff member becomes ill while they are not in school

- Any pupil or member of staff who has either a new continuous cough or a temperature must not come to school and must follow self-isolation guidelines for 7 days. The rest of their household must also self-isolate for 14 days.
- Please ask your child how they are feeling before they come to school.

Existing health conditions

If anyone in your household has received a letter to say that they need to be [shielded](#) and stay at home, they must follow the information they have been given by their GP.

Supporting each other

Your support in helping us achieve these standards in school is vital. Please model the hygiene behaviours that apply when you are at home and encourage your children to follow them.

Also please ensure that:

- You/ your household self-isolate if anyone develops symptoms for community and school safety
- You follow guidance relating to travel and meeting with others when you are outside the school

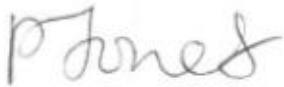
Class teachers will be working across the school from 8th June with those children returning. They will do their best to maintain the phone calls to families who have requested this and they will also be using the afternoons for setting and monitoring home learning for those year groups not in school.

For all other correspondence or queries relating to school or for specific information relating to your child or family, please contact the school via email on: office@northelmham.norfolk.sch.uk Please do not come to the school office; you must either email or telephone the school.

Please do stay in touch with all that you are doing at home and look out for the additional communications and changes to our home learning that are happening over the final half term.

Stay safe.

Best wishes to you all.

A handwritten signature in grey ink that reads "P Jones". The signature is written in a cursive style with a large initial "P" and a stylized "Jones".

Ms P Jones
Executive Headteacher of Flourish Federation