



North Elmham CEVC Primary School

Headteachers: Mrs. Batcock & Miss Tobin

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Pupil Premium Grant Allocation

£31,240

Main barriers to educational achievement

(Based on our own research as well as recommendations from other sources.)

1. Emotional & Behavioural difficulties

2. Dyslexia & general learning difficulties

3. Lack of support for learning within the home environment

4. SEND - Cognition and learning

How will barriers be addressed?

Spend

1. Extra Midday Supervising Assistant (MSA);
Teaching Assistant (TA) support & personal
plan/SENDCo input, intervention
programme

£9000

2. Extra support at school, lunchtime club,
SATs booster

£17700

3. Support for extracurricular activities,
SENDCo input & educational visits

£2000

4. TA training, support from TAs, SENDCO
support,

£2000

Impact Measures

Impact

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| <p>Compliance with agreed aspects of Behaviour policy</p> <p>Improved engagement in lessons behaviour for learning.</p> <p>Reduction in behavioural incidents.</p> <p>Can identify feelings & emotions with outcomes on others</p> | <p>Behaviour: High compliance.</p> <p>No incidents of racist or homophobic bullying.</p> |
| <p>Attendance above 90%, reduced unauthorised absences</p> <p>Improved progress in Reading, Writing & Maths</p> <p>Greater confidence & enjoyment</p> | <p>Average PP attendance above 90% in all year groups. Y5 & 6 achieved attendance above 97%.</p> |
| <p>Phonics progression; Reading Scores, Key Skills acquisition</p> <p>Parental attendance at support sessions</p> | <p>Maths 47.1% PP children have made expected attainment or better.</p> <p>Writing 52.9% PP children have made expected attainment or better.</p> <p>Reading 7.1% PP children have made expected attainment or better.</p> |
| <p>TA's upskilled</p> | <p>TA's greater confidence in delivering interventions.</p> |