

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*

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**Monday 2nd November 2020**

**Whales Class Autumn 2 Newsletter**

Welcome back after the half-term holiday! I do hope you had a lovely, restful break. Overleaf is an outline of what lies ahead for Whales class over the coming weeks.

**Staffing in Whales class**

- Mrs Hunter will teach the class everyday
- Miss Johnson will support the class full-time throughout the week
- Mrs Sparey will support the class Monday to Friday (excluding Friday afternoons)

**Parent Consultations**

The appointment times will be provided, please ensure you attend your allocated time slot! If you cannot make it or are unsure of the time please email or telephone the school office. Please be prepared that Parent Consultations may continue to be via Zoom, if you would prefer a phone call, please let me know.

Florence Nightingale = w/c 4th January

Frida Kahlo Week = w/c 18th January.

Emmeline Pankhurst = w/c 1st February

Harriet Tubman Week = w/c 22nd February

**Homework:**

We will continue with our skills based tasks. Again, the children can earn a Bronze certificate for completing 5 challenges, Silver certificate for completing 10 challenges and a Gold certificate for completing 15 challenges.

**Handwriting** - It is expected that all letters are formed correctly. Please ensure your child practises this regularly, alongside the Common Exception Words for their year group - a copy will be sent home with your child.

**Times Tables** - Please ensure these are practised regularly. *Each child has a Timestable Rockstars account.*

Here are the expectations for the end of the academic year, for each year group:

**Year 2** - Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.

**Year 3** - In addition to the Year 2 expectations, children need to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

**Year 4** - Recall and use multiplication and division facts for multiplication tables up to 12x12.

**'Responsible Readers'** - Please do continue to read with your child as often as possible - I shared the impact of 20 minutes daily reading in the previous newsletter. We will continue to read for at least 10 minutes at school and children will also be encouraged to become 'Responsible Readers' at home. If they have a record of reading at home (whether with an adult, or independently) in their yellow reading records, they will automatically move to the star on our chart at the start of the day!

**Term dates:**

**Start of Autumn 2 term:** Monday 2nd November

**Last day of Autumn 2 term:** Friday 18th December

**Back to school for Spring 1 term:** Monday 4th January

**Last day of Spring 1 term:** Friday 12th February

**Other Information:**

- On PE days, children must come to school in their outdoor PE kits - they will wear this all day so please ensure they still have a school jumper and a coat. **Our PE Days are: Tuesday and Thursday.**
- All coats and bags (for books and packed lunches) will be kept on the back of their chair so please ensure it is not too big!
- ALL children will need a **water bottle** in school everyday. These will be kept at their table places.
- Ensure an additional **fruit snack** is provided for morning snack time.
- Children should bring in their **reading books and reading logs** every day. We have quiet reading sessions daily, so it's important for them to have their books/logs ready, as I check them daily.  
***Books will be quarantined upon return following the guidelines.***
- Children will continue to enter and leave the classroom by our blue side door (it is near the playground)
- Whales Class will continue to be its own bubble - we will have separate break and lunch times to the other bubbles. Lunch will be eaten in our own classroom.
- Collective Worship will take place in our own classroom.

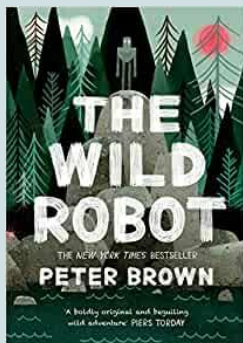
Below is a summary of what's in store for this half-term.

## English

This half-term, in our English our narrative will be based on 'The Secret of Black Rock' and a poetry unit based on 'Sound Collector' and 'Magic Box'.

### Class Reader

(continued from last half term)



## Science

This half-term, children will be learning about Sound. We will learn how sound is made, how it travels and how we hear.

**Vocabulary:** Amplitude, decibel, electricity, energy, frequency, medium, volume, quiet, loud, ear, pitch, high, low, particles, instruments, sound waves, source, transmit, travel, vibrations,

## Mathematics

This half-term, we continue our learning with addition and subtraction. Children will then learn about Money, Multiplication & Division, Proportionality and properties of shape.

**Vocabulary:** Place Value, vertices, right angle, symmetrical, surface, proportion

## History

We will continue to learn about The Roman Empire focusing on the impact it had on Britain.

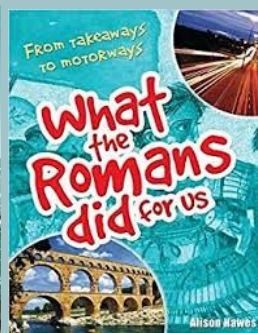
**Vocabulary:** Aqueducts, Hadrian, turret, milecastle, fort, Picts. Roman baths.

## Geography

After learning about Europe; its countries, key landmarks & capital cities we will now focus on Italy and its location, position, physical geography, similarities & differences to the UK and significant places.

**Vocabulary:** Hemisphere, northern, longitude, latitude, climate, Continents, Capital city, Landmark, equator, hemisphere, globe.

## Book Hooks:



## Design & Technology

This half-term, children will develop basic sewing skills to sew together two pieces of fabric and create a functional and visually appealing Roman Purse.

**Vocabulary:** Sewing, functionality, visual appeal, stitches, templates, fabric Needles, thread, scissors, pins, decorations, Buttons.

## Computing

We will be learning to program and sequence events. We will learn how to debug and fix problems in our code.

**Vocabulary:** algorithm, program, bug, debugging, loop, event.

## Music

Music will be taught by a county music teacher, we will continue our work on pitch and rhythm.

## RHSE/PSE

We will learn about 'My Rights and Responsibilities' and 'Getting on and Falling Out'.

## Art

Children will be able to explore mosaics, look at their features, then they will design, create and evaluate their own mosaic.

**Vocabulary:** Mosaic, tone, pallet, tile, sketch, design.

## Physical Education

We will continue to have Premier Sport once a week. We will also have another PE lesson, following our 'Real PE' Scheme.

## French

This unit introduces the children to ten nouns and articles for common animals.

**Vocabulary:** Les animaux. Un mouton, un cochon, etc, Un and une, Je suis- I am

## Religious Education

This half-term, children will learn about Christian, Jewish and Khalsa Sikh ceremonies and how people commit to their religion on a daily basis.

Exploring the question:

*What commitments do you have in your life?*

**Vocabulary:** Amrit, Baptism, Bar Mitzvah, Belonging, Christianity, Commitment, Faith, Judaism, Rite of passage