

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Wednesday 3rd November 2021

Dear Parents/Carers,

Welcome back after the half-term holiday! I do hope you had a lovely, restful break. Overleaf is an outline of what lies ahead for Sheep class over the coming weeks.

General information:

• Phonics

Reception: we have completed phase 2, and I have already sent home a pack of resources to support you in helping your child practise these sounds at home. We will continue our phonics learning with phase 3 this half term.

Year 1: we have nearly completed learning all the new sounds in phase 5 and I will shortly be sending home a pack of resources to support you with helping your child practise these sounds at home. We will continue with phase 5 (alternative spellings and sounds) for the rest of this term and into the Spring term.

Year 2: we will continue to recap phase 5 sounds, and children will also continue to access extra catch-up sessions to practise their blending skills and ability to read both real and alien words. You should have received (at the end of last summer term) a pack for children to practise 'alien' words, so please keep doing this at home as well.

• Reading

As all children are now receiving home-reading books, please do continue to read with your child as often as possible. We cannot over-emphasise the importance of reading at home with your child. We encourage children to read everyday at school and hope that children will also do this at home. This does not need to be a long reading session, especially for early readers, but daily practice does make all the difference. We reward 'responsible readers' (who have read at home) in school with a move to the star on our behaviour chart, and the children really love this! Your child's reading record book will travel between home and school, and you can make a note of what your child has read,

what they struggled with and what they did well, and we will do the same so you can see how they are doing.

- **Homework**

Reception: children are expected to ***read everyday at home***. This is vitally important and will boost their confidence and skills.

Year 1/2: ***In addition to reading every day at home***, children will be set some short phonics/English based tasks to complete at home. This will be set on a Thursday and will be handed in to me on the following Wednesday.

All children will have access to our online maths practise website: Numbots. They will be bringing home their login codes shortly. The website will be introduced and explained in the accompanying letter. All children start at the same place, but their progression through the skills and games will mean they will soon reach their appropriate level.

- PE

We will continue to have P.E on Fridays, and children should come into school wearing their PE kits. Please ensure PE kit adheres to **school uniform policy** (black/dark blue bottoms and jumper, white t-shirt - ie no brightly coloured clothing).

Term dates:

Start of Autumn 2 term: Monday 1st November

Last day of Autumn 2 term: Friday 17th December

Back to school for Spring 1 2022: Wednesday 5th January

Child Wellbeing/Mental Health:

We will always do our best to support you and your child if tricky issues do arise, but do also visit justonenorfolk.nhs.uk for support



Kind regards

Mrs L Gkikopoulos

Curriculum information for Sheep Class Autumn 2 2021:

<p>Reading/Writing</p> <p>We will continue to follow our story based phonics scheme, 'Story Time Phonics'. Reception children will be using their phonics to write phonetically plausible words and captions.</p> <p>Sheep class will also be writing firework list poems and then we will all move on to writing our own narratives based on the Nativity story</p>	<p>Mathematics</p> <p>Yr 1 & 2 will begin this term looking at properties of shapes, then we will move on to further developing place value, multiplication, division and proportionality and then time. Reception will be counting objects to 10/beyond 10, estimating and checking, comparing sets and beginning to add 2 groups.</p>	<p>Listening, Attention, Understanding, Speaking</p> <p>We will continue to support children in developing their communication skills, where they listen to others, respond appropriately and take turns in conversations. Children will be encouraged to express their thoughts and feelings, using full sentences and choral responses ("I say..., you say..") in order to help embed new and rich vocabulary.</p>	<p>PE / PD</p> <p>Sheep class will be having 'Real PE' sessions on Fridays with Mr Hurrell. Children will also develop their fine and gross motor skills every day during a range of different activities, for example using scissors and a range of different tools in playdough. We will also be learning how to use large outdoor equipment safely and having Welly Sessions in our forest school area during the week.</p>
<p>Managing Self & Building Relationships.</p> <p>We will continue to help the children develop their independence in their play and in their lessons, challenging them where appropriate and supporting where needed. Children will be encouraged to persevere in the face of a challenge! Children will also be developing mutually respectful relationships with children and adults, taking an interest in others' feelings, and managing their own needs in an increasingly mature way.</p>	<p>Story Focus:</p> 		<p>Art</p> <p>We will be exploring drawing and sketching with different lines and shapes, inspired by the artist Andy Goldsworthy.</p> <p>Key vocab: sketch, observe, line, continuous, curved, straight</p> <p>Design & Technology</p> <p>Children will be designing and making a textile Christmas stocking!</p> <p>Key vocab: textile, sew, stitch, needle, felt</p>
<p>Science / The Natural World</p> <p>Sheep class will be learning about habitats, from our local habitat to world habitats. We will study how habitats provide the things animals and plants need for life, and how the features of our habitats can be sorted into things that are living, dead or have never been alive.</p> <p>Key vocab: living, dead, never been alive, habitat, microhabitat, diet, carnivore, herbivore, omnivore, dependency, food chain, producer, consumer, predator.</p>	<p>History</p> <p>We will be exploring Guy Fawkes and the Gunpowder Plot, using historical evidence to support our understanding.</p> <p>Key vocab: then, now, past, present, timeline, evidence, artifacts, plot, parliament, treason</p>	<p>Music</p> <p>Children will be learning a Christmas song called 'Ho, Ho, Ho.' They will play pulse, rhythm, pitch games and use percussion instruments.</p> <p>Key vocab: Pulse/beat, rhythm, melody, pitch, tempo</p>	
<p>Religious Education</p> <p>Children will explore the question: 'What does the Nativity story teach Christians about Jesus?'</p> <p>We will look at the different versions of the story, how the events show that Jesus is special and important, and how Christians celebrate Advent. We will also be making our own Advent wreaths to take home.</p> <p>Key vocab: Bible, Jesus, God, Christian, beliefs, Nativity, incarnation, Advent..</p>	<p>Computing</p> <p>Children will continue to practise logging in to Chromebooks and using software to produce documents with images.</p> <p>Key vocab: Login, password, safe, document, image, save, edit.</p>	<p>Geography</p> <p>We will be mapping the route Mary and Joseph took between Nazareth and Bethlehem and studying physical and human features of the desert landscape.</p> <p>Key vocab: human, physical, desert, N-S-E-W</p>	