

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Lions Class Spring 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome back after the Christmas break, I hope you had a lovely Christmas and I wish you a Happy New Year! We have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice. Snacks brought from home need to be fruit (ie. no crisps/chocolate) and packed lunches should not include sweets.

Diary Dates

Last day of Spring 1 term: Friday 10th February 2023

Back to school for Spring 2 term: Monday 20th February 2023

Last day of Spring 2 term: Friday 31st March 2023

Staff

Below is a table reminding who will be teaching Lions during the week.

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Miss Baker				
PM	Miss Baker	Mrs Sparey	Mrs Sparey	Miss Baker	Miss Baker (With whales)

Class Dojo



Keep a track of how your child is doing on Class Dojo - if you haven't already, please follow the link in the instruction letter sent out last term. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

Homework

- All children are expected to **read for a minimum of 10 minutes daily**. If you could note this down in the children's homework book where there will be a reading grid. There are lots of dojos on offer.
- Children will receive a list of **weekly spellings**, which will be handed out on a Monday and tested the following week.

- Children are also expected to continue practising their **times tables skills using Times Table Rockstars**. Children should already have their login, but this can be written in their homework books if needed.
- We will also be sending out the '**Homework tasks**' grids for children to complete as and when they like. It's lots of fun and certificates and dojo points can be earned.

PE

PE will be on **Monday** with me. Children should wear their PE kit into school on that day. PE kit should be a plain white T-shirt and dark (navy/black) bottoms and jumper when needed (not hooded), plus suitable trainers. Swimming continues to run at Greshams but is now on a **Wednesday**.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With best wishes,
Miss Baker

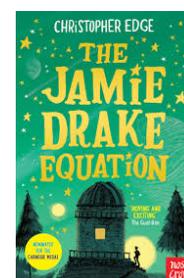
Mathematics

In Maths this term we will be looking at decimals: how to read them, add and subtract them and then times and divide these by 10, 100 and 100.. We will investigate the relationship between decimals, fractions and percentages. We will then be exploring algebra and converting units.

English

This term in English we will be researching and investigating how to write our own Holiday Brochure on Greece and also looking at and reading Greek Myths. These both link into our History topic of the Ancient Greeks.

We will also be starting our new class reader 'The Jamie Drake Equation' which links well into our Science topic of The Solar System.



Additionally, we will have daily independent reading, spelling/phonics and where needed regular handwriting sessions.

Science

In science we will learn how the Earth and other planets move relative to the Sun in our solar system and know how the moon moves relative to the Earth. We will learn how these movements cause day and night on Earth. We will also explore how scientific ideas about the solar system have developed over time.

Vocabulary: Planet names, sun, star, solar system, moon, celestial, rotate, rotation, orbit, spherical, Heliocentric, geocentric.

PE

In PE this term we will be looking at cognitive skills. These include team strategies, coordination and movement concepts. We will also keep focussing on teamwork.

History

In History over the whole of the Spring term we will be looking at the Ancient Greeks. We will be looking at Greek life and achievements and their influence on the western world. We will be researching archaeological sites, the olympics, greek myth and Alexander the Great.

Vocabulary: parthenon, acropolis, amphitheatre, Mt Olympus, stela, trireme, Sparta, Alexander the Great, democracy, Sparta. Athens, Philosophers.

Religious Education

In RE we will be looking at how and why religion brings peace and conflict in our world. We will be investigating two different religions and look at their beliefs about peace and conflict. We will also be analysing the relationship between peace and pacifism and explore the idea of war and pacifism.

Vocabulary: Ahimsa, christianity, conflict, Harb al-Muqadis, Hinduism, Islam, Pacifism, Peace, Self-defence, Jihad Terrorism.

Music

We will focus on 'The Planet Suite' by Holst, learning facts about each piece and using Holst's style to create our own compositions. We will also listen to and appraise a range of modern music with a space theme.

Vocabulary: character, speed, dynamics, pitch, rhythm, shape, crescendo, hocketting, coda, motif, percussion, movement

Art

This term we will be exploring the work of a set designer and then creating a model set for the theatre or animation inspired by a book. The children will look at how to draw, build and sculpt and then paint their designs whilst reflecting and discussing their own as well as other children's work.

Vocabulary: Set Design, Theatre, Animation, Model, Imaginative, Response, Stimulus, Interpretation, Vision, Mood, Drama, Narrative Lighting, Composition, Foreground, Background,

Computing

Children will be using Scratch (a computer programming site) along with story sequencing to create a fact game about the planets of the solar system. They will need to think of their characters, backgrounds, programming language and Solar system facts.

Vocabulary: Sprite, stage, backdrop, coding, bug, debug, sequence, story, block, command.

French

In French we will be looking at Les Planètes- The Planets. Again, linking this with our Science topic as well as our class reader. The children will be learning French for the planet names, comparison between the planets as well as the colours.

Vocabulary: Planets, comparisons - smaller than , etc, colours.

Geography

We will look at identifying countries around the world and their climates. We will look at the location and formation of mountains, volcanoes and earthquakes. We will investigate the layers of the earth and what these are called. We will research the landscape and climate of Greece and compare and contrast this with the UK.

Vocabulary: Range, summit, outcrop, valley, ridge, plateau, foot, face, ridge, slope, magma, plates.



