

North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School Flourish Federation

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June 2023

Whales Class Summer 2 Curriculum Newsletter

Dear Parents/Carers,

Welcome back after half term! We have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has suitable weather-appropriate items - hats and suncream when hot / a raincoat for wet days and can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice, unless otherwise agreed with senior leadership. Snacks brought from home need to be fruit only and packed lunches should not include sweets/chocolate bars/multiple packets of crisps.

Diary Dates

Sports Day - Thursday 22nd June Last day of term - Friday 21st July

Staff

Below is a table explaining who will be teaching Whales during the week.

	Monday	Tuesday	Wednesday	Thursday	Friday
АМ	Mrs Gkikopoulos (until 10:30 am) then Mrs Howarth	Mrs Gkikopoulos	Mrs Gkikopoulos	Mrs Gkikopoulos	Mrs Gkikopoulos
PM	Mrs Howarth	Mrs Gkikopoulos	Mrs Gkikopoulos	Mrs Gkikopoulos	Mrs Sparey



Keep a track of how your child is doing on Class Dojo - if you haven't already, please follow the link in the instruction letter sent out last term. Please note, teachers will not be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

Homework

- All children are expected to read for a minimum of 10 minutes daily. They have been given a reading record book to record their reads (this can be done by themselves or by an adult). They will receive a Dojo point for being 'Responsible Readers'.
- Children will receive a **weekly homework task in their homework books**. This will be set on a Friday, to be handed in on Thursdays. This will be a Maths/English/ Science based task.
- Children are also expected to continue practising their **times tables skills using Times Table Rockstars**. Children should already have their login, but this should also be in their homework books.
- Summer 'Homework tasks' grids are still going!

<u>PE</u>

PE will be on **Monday** with Mrs Howarth and again on **Wednesday** with Mrs Gkikopoulos. Children should wear their PE kit into school on those days. PE kit should be a plain white T-shirt and dark (navy/black) bottoms and jumper when needed (not hooded), plus suitable trainers.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. https://www.justonenorfolk.nhs.uk/



With best wishes, Mrs Gkikopoulos

Science

Whales will be learning all about light and shadow this half term. We will be learning about the difference between light sources and reflectors, that darkness is the absence of light, how to protect ourselves from harmful UV rays, how shadows are formed and the pattern between size of shadows and distance from a light source.

Kev Vocab: light source, reflector, absence of light, UV rays, pupils, damage, opaques, translucent, transparent.



Mathematics

We begin the term by revisiting Multiplication and Division, moving on to developing our understanding of fractions We will then look at measurement: length, height, mass, volume & capacity.

We also begin each day with 'Fluent in Five' and practise our times tables throughout the week.

PE

In PE this term we will be continuing with Real PE and will also continue athletics outside - weather permitting in preparation for Sports Day later this term.

Computing

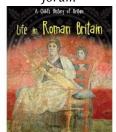
The children will be learning about programming using Code.org. They will solving problems and building games.

Key Vocab: algorithm, loops, debugging, repeated command,

History

Whales will continue learning all about the Roman occupation of Britain this half term. We will look closely at the cause and effects of Boudicca's revolt, and the last effects of the Romans on Britain

Kev Vocab: empire, expand, submit, revolt, rebellion, contribution, leisure, hypocaust, amphitheatre, Roman roads, forum



EnglishWe will be reading the poem

'I Asked the Little Boy Who Cannot See' by Anon and we will then write our own poems following the Iane Considine sentence stacking technique. We will also be reading various poetry books in our regular 'Book Talk' sessions, using the Jane **Considine Reading** Rainbow to improve reading skills. Later in the term, we will be writing holiday brochures, which links with our work in geography.

We will also be continuing with our class reader 'Robodog' by David Walliams!



Additionally, we will have daily spelling/phonics and regular handwriting sessions.

Children will learn a new set of spellings every week and their progress will be regularly assessed.

FLOURISH / PSHE

Children will be discovering their 'Changing Me' and communicating in a safe environment

Key vocab: Male, Female, Changes, Birth, Animals, Babies, Mother, Growing up

Music

We are lucky to continue our drumming lessons this term with Mr Newland from the Norfolk Music Hub, who is an experienced drumming and music teacher. We hope to be able to perform our Samba music at the end of term!

Key Vocab: soul, groove, riff, hook, backbeat, tempo, samba

Religious Education

This term, we will be looking at the big question - Why do people pray?

We will be comparing the Christian faith with both Islam and Hinduism.

Key Vocab:

Prayer, meditation, miracle, worship, festival, celebration, symbol. Symbolic, symbolism, reflection, silence,

Children will be designing and creating electric torches this term

Kev vocab: circuit, casing, reflector, design criteria, evaluate



French

This term we will learn about the weather. Kev Vocab: Quel temps fait-il? Il pleut. Il neige. Il y a un orage. Il y a du soleil. Il fait froid. Il fait chaud. Il y a du vent. Il fait beau. Il fait mauvais. Le nord, le sud, L'ouest, l'est.

Geography

Children's learning will continue on the physical and human aspects of European geography this half term. We will be learning about the capital cities of Europe, then we will do a case study on Italy - linked to our Roman topic in history. This will also link to our travel brochure writing English.

Key Vocab: human, physical, northern hemisphere, NSWE, borders, coastline, sea-border, land-locked, currency, flags, language



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