



North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School *Flourish Federation*



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Whales Class Aut 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome back after the Summer holiday! We have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has suitable weather-appropriate items - hats and suncream when hot / a raincoat for wet days and can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice, unless otherwise agreed for medical reasons. Snacks brought from home need to be fruit only and packed lunches should not include sweets/chocolate bars/multiple packets of crisps.

Diary Dates

Start of Autumn 1 term: Wednesday 6th September

Last day of Autumn 1 term: Friday 20th October

Back to school for Autumn 2 term: Monday 30th October

Last day of Autumn 2 term: Wednesday 20th December

Staff

Below is a table explaining who will be teaching Whales during the week.

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Mrs Gkikopoulos (until 10:30 am) then Mrs Otty	Mrs Gkikopoulos	Mrs Gkikopoulos	Mrs Gkikopoulos	Mrs Gkikopoulos
PM	Mrs Otty	Mrs Gkikopoulos	Mrs Gkikopoulos	Mrs Gkikopoulos	Mr Good



Class Dojo

Keep a track of how your child is doing on Class Dojo - if you haven't already, please follow the link in the instruction letter sent out last term. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

Homework

- All children are expected to **read for a minimum of 10 minutes daily**. They have been given a reading record book to record their reads (this can be done by themselves or by an adult). They will receive a Dojo point for being 'Responsible Readers'.
- Children are also expected to continue practising their **times tables skills using Times Table Rockstars**. Children in year 2 could also be using Numbots (the same login as Times Table Rockstars)
Children should already have their login, but this will also be sent home again.
- Autumn '**Homework tasks**' grids will be given out soon!

PE

PE will be on **Monday** with Mrs Otty and children should wear their PE kit into school on that day. Children's PE kit should be a plain white T-shirt and navy/black bottoms and jumper when needed (not hooded), plus suitable trainers. On **Wednesday, the class will go swimming** with Mrs Gkikopoulos. They will need a swimming costume/short trunks, goggles and a towel in a waterproof bag. All earrings should be removed on these days.

Just one Norfolk

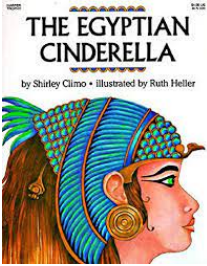

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With best wishes,
Mrs Gkikopoulos

Whales Curriculum Map

Autumn 1

<p>Science</p> <p>Whales will be identifying, understanding and explaining key parts of the human body, and the processes that occur within, as well as learning about healthy eating and movement. They will also classify animals based on their diet</p> <p><u>Key Vocab:</u> nutrition Vitamins, minerals, fat, protein, carbohydrates Fibre, water, skeletons, support, protection, skull, brain, ribs, heart, lungs Movement, joint, muscles Pull, contract, relax, diet</p>	<p>Mathematics</p> <p>We begin the term by recapping and developing our understanding of number and place value. We also begin each day with 'Fluent in Five' and practise our times tables throughout the week.</p> <div> <div data-bbox="435 387 810 1059"> <p>PE</p> <p>In PE this term we will be continuing with Real PE with Mrs Otty and swimming with Mrs Gkikopoulos at Gresham school's indoor pool.</p> <p>Computing</p> <p>The children will be learning about digital writing, becoming familiar with a keyboard and altering our text. <u>Key Vocab:</u> keyboard, keys, letter, number, space / backspace, toolbar, bold / italic / underline, font, clicking, dragging, double-clicking</p> </div> <div data-bbox="810 387 1193 1059"> <p>History</p> <p>Whales will be exploring ancient Egypt this term. We will begin by learning about the chronology of Egyptian civilisation, discovering how the Nile influenced its development, and then moving on to look at the different roles people played in Egyptian society. <u>Key Vocab:</u> BC/AD, evidence, Ancient, Archaeology, Civilisation, Document, Afterlife, God, Goddess, mummification, Pharaoh, Ritual, vizier, Scribe, slave, We will link lots of our learning to 'The Egyptian Cinderella' in English.</p> </div> </div>	<p>English</p> <p>We will be reading the story 'The Egyptian Cinderella' by Shirley Climo and we will then write our own take on the traditional tale following the Jane Considine sentence stacking technique.</p>  <p>We will also be using this story in our regular 'Book Talk' sessions, using the Jane Considine Reading Rainbow to improve reading skills.</p>
<p>Music</p> <p>We look at R&B, western classical, musicals, motown and soul styles of music as we focus on the song <i>Let Your Spirit Fly</i>. <u>Key Vocab:</u> structure, intro/introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics, bass, drums, guitar, keyboard, synthesiser, hook, melody, texture, structure, electric guitar, organ, backing vocals, hook</p>	<p>Religious Education</p> <p>This term, we will be looking at the big question - How do religious groups contribute to society? They will learn about the Christian teachings about compassion and care for the most vulnerable in Society and compare these to Hindu teachings. <u>Key Vocab:</u> Christian, compassion, contribution, dharma, hindu, impact, seva, society</p>	<p>Art</p> <p>Children will be storytelling through drawing. They will explore how artists such as Laura Carlin and Shaun Tan create sequenced drawings to share and tell stories.</p>  <p>We will be creating accordion books or comic strips to retell poetry or prose through drawing <u>Key vocab:</u> Illustration, Inspiration, Interpretation, Original Source, Response, Graphic Novel, Illustrator,</p> <p>We will also be enjoying our class reader 'Cows in Action: The Moomy's Curse' by popular children's writer Steve Cole,</p>  <p>Additionally, we will have regular spelling/phonics and handwriting sessions. Children will learn a new set of spellings every week and their progress will be regularly assessed.</p>
<p>French</p> <p>We will begin with Je Me Présente (Presenting Myself) and learn to give information about ourselves. <u>Key Vocab:</u> je m'appelle..., où habites-tu?, j'ai dix ans, comment tu t'appelles?, je suis anglais, quel âge as-tu? J'habite à Norfolk.</p>	<p>Geography</p> <p>Children will be exploring the geography of Egypt this term. We will be locating and mapping both physical and human features (modern and ancient) and learning about the important role that the Nile river plays in life in Egypt. <u>Key Vocab:</u> country, continent, River Nile, delta, transport, trading, irrigation, Aswan Dam, human and physical geography (e.g. mountains, rivers, desert, sea coast) - human geography e.g. dams, reservoirs, motorways, roads, buildings)</p> 	<p>FLOURISH / PSHE</p> <p>Children will be delving into the unit 'Being in my World' where we learn about dreams/fears and rewards/consequences. <u>Key vocab:</u> Valued, Achievements, Proud, Worries, Solutions, Support, Rights, Responsibilities, Fairness,</p>

