



North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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8th September

Lions Class Autumn 1 Curriculum Newsletter

Dear Parents/Carers,

Let me introduce myself. I am Mrs Beardon. I have taught for 31 years in Reading and Norfolk and I am excited at the prospect of teaching Lions Class. I have three adult children and a teenager so life in the Beardon household can be pretty loud and lively! In these early days of getting to know the school, Miss Curtis has been a wonderful source of knowledge. She is working alongside me in Lions Class. Mr Good is also teaching Lions class Tuesday and Friday mornings for this half term, before his emigration to New Zealand.

We have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- **Wednesday 6 September - Friday 20 October 2023**
- **Half-term holiday: Monday 23 - Friday 27 October 2023**
- **Monday 30 October - Wednesday 20 December 2023**
- **Christmas holiday: Monday 21 December - Wednesday 3 January 2024**

Homework

Homework will be set on **Fridays** and is to be handed in the following **Thursday**

**It is expected that children read daily for at least 10 minutes. Record it in their reading record and they will be rewarded with 5 DoJos! We cannot emphasise too highly the value of children developing their reading muscle to improve their vocabulary, develop their general knowledge and their stamina when reading.**

PE

PE will be on Wednesdays and Fridays. Your child needs to come to school wearing an appropriate PE kit: White t-shirt (to be tucked in), blue or black shorts, blue or black jogging bottoms, navy PE hoody/jumper, trainers and hair tied back.

Suggested books to read to support their learning this term:

- Journey to The River Sea by Eva Ibbotsam
- Anthony Horowitz 'Alex Rider' series of books about a teenage spy in MI6

- The Girl of Ink & Stars by Kiran Millwood Hargrave
- Nancy Parker's Crime Diary of Detection by Julia Lee (Agatha Christie style for children)
- The Infinite lives of Maisie Day by Christopher Edge
- The Clockwork Sparrow by Katherine Woodfine
- The London Eye Mystery by Siobhan Dowd

Do check out the website **LoveReading4Kids**. It is a site that advertises new books. The site gives book reviews, a summary of each story and an extract of the first chapter to read. It is a good starting place before purchasing books. Plus it is free! Alternatively, head for your local library to borrow them. You can reserve books free of charge on a child's ticket.

**Just one Norfolk**



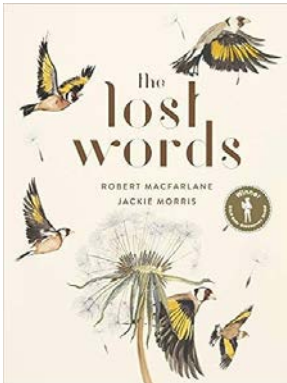

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>

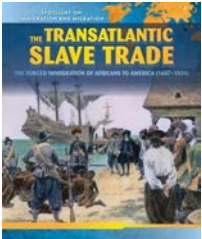



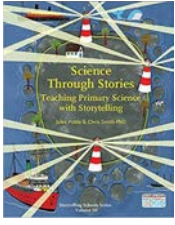




With best wishes  
Nicky Beardon

**Lions Curriculum Map**

**Autumn 1**

<p style="text-align: center;"><b>English</b></p>  <p>We will read, discuss and analyse Cogheart by Peter Bunzl and use it to write a non-chronological report on mechanimals followed by a book review. <b>Key Vocabulary:</b> steampunk genre, mechanimals, synonyms, dialogue, standard &amp; nonstandard English, verbs, atmosphere, character, setting , cohesion, paragraphs,</p>  <p>Explore the classic poem The Highwayman and use it to write a newspaper report of the events <b>Key Vocabulary:</b> archaic language headline, quotes,</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Recap and further develop their knowledge of Place Value. Practise to become fluent in addition, subtraction, multiplication and division methods, apply to problem solving and develop reasoning skills.</p>		<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>Living things and their habitats</b></p> <p><b>Hook in: The Lost Words</b></p> <p>We will focus on the life cycle of plants from our local environment, and compare them with the life cycle of plants from around the world. We will investigate the different ways plants can reproduce. <b>Key Vocabulary:</b> Life cycle, germination, pollination, fertilisation.</p> 
	<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;"><b>Google Sites</b></p> <p>Identify what makes a good web page and use this information to design and evaluate their own website on an animal using Google Sites. <b>Key Vocabulary:</b> website, title, theme, page, tab, embed, URL, HTML</p> 	<p style="text-align: center;"><b>Religious Education</b></p> <p><b>What can we learn about the world/ meaning of life/knowledge from the great philosophers?</b></p> <p><b>Hook in: video Nobody Stands Nowhere</b></p> <p>We will explore the ways different philosophers or religions understand abstract concepts, including varying views about the existence of the soul in classical Greek Philosophy. The complex nature of concepts such as truth, reality and identity found in Buddhism, Christianity and</p>	

<p>direct and reported speech, emotive language, orientation, column</p>		<p>Plato. The work of one or two key philosophers such as Socrates/Plato and <i>Descartes</i>. <b>Key Vocabulary:</b> corporeal, eternal, incorporeal, Karma, philosophers, philosophy, reincarnation, self, soul</p>	
<p style="text-align: center;"><b>History</b></p>  <p>We look at the slave trade-Which countries were involved; Why was slavery accepted?; What was its lasting legacy? <b>Key Vocabulary:</b> slavery, empire, economy, triangular trade, rebellion, profit, civil rights, abolition</p>	<p style="text-align: center;"><b>Geography</b></p>  <p>Learn about the features of rivers, recap the water cycle and identify and name bodies of water. <b>Key Vocabulary</b> evaporation, precipitation, condensation, cloud formation, rivers, lakes, oceans, seas, reservoirs, bays, straits, gulfs, glaciers and fjords.</p> 	<p style="text-align: center;"><b>Art and Design</b></p> <p>Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome. <b>Key Vocabulary:</b> 2D drawing, 3D object, negative space, grid method, scaling up, collage, structure, balance</p> 	<p style="text-align: center;"><b>Design &amp; Technology</b></p>  <p style="text-align: right;"><b>Mechanisms</b></p> <p>We will learn how cams work and where they are used. We will design and make our own toys using a working cam mechanism. We will learn to use a range of tools safely and use a range of materials to build our designs. <b>Key Vocabulary:</b> mechanical, cam (round, egg, snail), friction drive, follower, phase, support, strengthen</p>
<p style="text-align: center;"><b>French</b></p> <p style="text-align: center;"><b>'As-tu un animal?' (Do you have a pet?)</b></p> <p>We will learn the names of several animals and understand how the article changes for some of them. We will practise putting our knowledge into full French sentences both orally and in writing <b>Key Vocabulary:</b> Un chien, un chat, un lapin, un hamster, un poisson rouge, un oiseau, une souris, une tortue</p>	<p style="text-align: center;"><b>RHSE</b></p> <p style="text-align: center;"><b>Being Me in The World</b></p> <p>We will explore our goals, worries and fears about the year ahead. We will look at the Universal Children's Rights and explore what it means to be a global citizen and how our actions have consequences for the group. We will create a learning charter and learn how we need to walk it to own it. <b>Key Vocabulary:</b> democracy, consequences, group, individual, charter, Human Rights, responsibilities</p>	<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;"><b>Song: Happy</b></p> <p><b>Developing melodic Phrases.</b> Enquire into how music brings people together. Explore how music relates to friendship, peace, kindness, responsibility, charity, diplomacy <b>Key Vocabulary:</b> pop music, genre, loud, soft, guitar, bass, rhythm, timbre, pitch, temp, structure, texture, riff, main vocals, melody, bridge</p> 	<p style="text-align: center;"><b>PE</b></p>  <p><b>Real PE - Cognitive skills:</b> awareness of space/others to make good decisions and understanding ways to judge performance. <b>Games:</b> beanbag raid and dodgeball. Benchball</p>

