Year 2/3/4 Long Term Plan Year A 2023/2024

| | Term 1A | Term 1B | Term 2A | Term 2B | Term 3A | Term 3B |
|-----------------|---|--|--|--|--|---|
| Texts/ Story | Narrative based on 'The Egyptian Cinderella' by Shirley Climo | Instruction text on how to mummify a tomato Explanation text - based on 'Gut Garden' by Katie Brosnan | Narrative based on: 'The Secret of Black Rock' by Joe Todd-Stanton | Non-Chronological Reports - based on 'Earth-Shattering Events' by Robin Jacobs. | Narrative - Based on the book 'Float' by Daniel Miyares | Non-Fiction Factual Tour Inspired by 'Once Upon A Raindrop, The Story Of Water' by James Carter Poetry - based on 'The River' by Valerie Bloom |
| Maths | Place Value Addition and Subtraction Multiplication and Division | | Multiplication and Division Shape Length, area and perimeter Mass and volume Fractions and decimals | | Fractions and decimals Money Time Statistics Position and direction shape | |
| Science | Animals including humans (healthy body) How can I be healthy? How does our body support and protect us and help us move? | Animals including humans (teeth & digestive systems) What happens to the food I eat? What are the different functions of our teeth? | Rocks I wonder if this is a natural rock Where does rock come from? What are soils made of? | Animals including Humans/ Living Things and Their Habitats What is the difference between living, dead and never been alive? What is a food chain? | Uses of Everyday Materials How are different materials suited for particular uses? How can the shape of solids be changed? | States of Matter How are solids, liquids and gases similar and different? I wonder where the water comes from |
| History | Ancient Egypt What was life like in Ancient Egypt? How did their civilization develop? How was power distributed through society? | | Archaeology of Pompeii How do we know what happened in Pompeii? Why are eyewitness accounts an important source of evidence? What inferences can you make from looking at the archaeological evidence? | | British Royals since 1066 & the British Empire How was Great Britain made? Why was the British Empire so powerful? | |

| Geography | Geography of Egypt Physical & human geography | | What countries make up the island of Great Britain? | | How is Norwich different from where I live? Can you locate where you live on a map? | |
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| | | ver Nile used? | | countries and cities in | Which | |
| | What does the As | wan High Dam do? | Britain? Can you identify key topographical | | county is it in? Which city is nearest? What | |
| | What is tourism like in Egypt? | | features (including hills, mountains, coasts and rivers). | | country and continent is it in? | |
| | | | | | | |
| RE | How do religious | Why does Christmas | What does sacrifice | Why does Easter | What do we mean | Who made the |
| | groups | matter to | mean? | matter | by truth? Is | world? |
| | contribute to society? | Christians? | | to Christians? | seeing believing? | |
| Art | Storytelling through drawing. | | Exploring still life | | Festival Feasts | |
| | Explore how artists create sequenced | | Explore artists working with the genre of still | | How might we use food and art to bring us | |
| | drawings to share and tell stories. Create | | life, | | together? | |
| | accordion books or comic strips to retell | | contemporary and more traditional. | | | |
| | poetry or prose through drawing | | . , | | | |
| DT | Cooking and Nutrition | | Mechanisms | | Textiles | |
| | Design and make a healthy sandwich | | Pneumatic systems: | | Design and make a money purse | |
| | , | | Make a pneumatic toy | | | |
| PE | Swimming | Swimming | Swimming | Swimming | Athletics | Tennis |
| | Real PE | Real PE | Real PE | Real PE | Real PE | Real PE |
| PSHE | Being in My world | Celebrating Difference | Dreams & Goals | Healthy Me | Relationships | Changing Me |
| Music | Let Your Spirit Fly Style: R&B, Western | Glockenspiel Stage 1 Style: Learning basic | Three Little Birds Style: Reggae | The Dragon Song Style: A little bit funky | Bringing Us Together Style: Disco | Reflect, Rewind and Replay |
| | Classical, Musicals, Motown, Soul | instrumental skills by playing tunes in varying styles | | and music from around the world. | | Style: Western Classical Music |
| Computing | Creating Media: Digital Writing | Data & Information: Pictograms | Programming - Robot Algorithms | Computing Systems & Networks - IT around us | Creating Media - Digital Photography | Programming - Programming Quizzes |
| MFL | Je Me Présente | En Famille | Les Habitats | Les Fruits et Les | Au salon de thé | Boucle D'Or et les |
| (French) | Presenting Myself | Family | Habitats | Légumes | In the Tea Room | Troisours |
| • | 5 , | <u> </u> | | Fruits and Vegetables | | Goldilocks and the |

| | | | Three Bears |
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