



North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School *Flourish Federation*

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Lions Class Spring 1 Curriculum Newsletter

Dear Parents/Carers,

I do hope that you had an enjoyable, restful and healthy Christmas break. It has been lovely to welcome your child back at the start of this New Year. We have a busy time ahead!

Last day of Spring 1 term: Friday 16th February 2024

Back to school for Spring 2 term: Monday 26th February 2024

Last day of Spring 2 term: Wednesday 27th March 2024

Please make sure your child has a named coat to wear each day.

Please can your child bring a named drink bottle each day containing water, not juice. Healthy snacks only please - no crisps, chocolate bars or sweets.

Homework will be set on Fridays and is to be handed in the following Thursday

PE will be on Wednesdays and Fridays. Your child needs to come to school wearing an appropriate PE kit.

Suggested books to read to support their learning this term

- The History Detective Investigates: Early Islamic Civilization - Claudia Martin
- Sinbad the Sailor - Marcia Williams
- Aladdin and the Enchanted Lamp - Philip Pullman
- No Ballet Shoes in Syria - Catherine Bruton

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With best wishes

Nicky Beardon, Kathy Rees & Mel Curtis

English



Initially we will read the historical novel *The Golden Horsemen of Baghdad* to immerse us into the time of Baghdad's Golden Age (links to history). The children will write their own story set during this time.

VOCAB: Abnay, Dinar, Caliph, Marhaba, Muezzin, Sayyid, Cohesion, antonym/ synonym

Later on using their knowledge gained in Geography, the children will write a persuasive speech to deter people from using single-use plastic.



VOCAB: emotive language, summarise, fact, fiction, rhetorical question, emotive language, paragraphs, cohesion, second person, pollution, 'watery' metaphors

Mathematics

We will focus on multiplication and division: learning methods to multiply 2/3/4 digit numbers by 2 digit numbers, order of operations, long division, ratio, algebra and decimals.

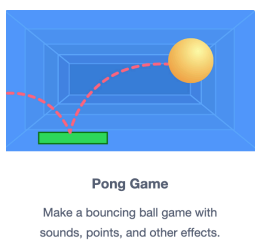
Vocab: exchange, BIDMAS, multiples, factors, scale, equation, expression, tenths, hundredths, thousandths, decimal point, 'parts of a whole'

Computing

Variables & Programming Using Scratch

Children will learn what a variable is and how to change variables when programming. They will use Scratch.

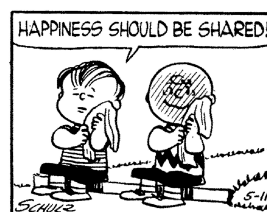
VOCAB: variable, constant, models, simulations, Scratch, sprite, coding



Religious Education

Enquiry Question : What does it mean to be human? Is being happy the greatest purpose in life?

Hook in: Peanuts cartoons



St. Augustine's ideas on original sin referring to Socrates and Plato's work Theological understandings of right and wrong Humanist use of empathy and reason when making moral decisions rather than thinking about sin and the afterlife.

The work of Jeremy Bentham on Utilitarianism: most ethical choice is the one that will produce the greatest good for the greatest number.

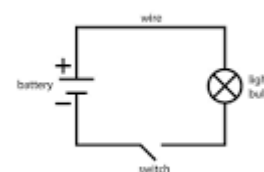
VOCAB: sin, hedonic, calculus, hedonism, humanist, platonic, reason, soul, utilitarianism

Science

Electricity

Hook in: Megacity

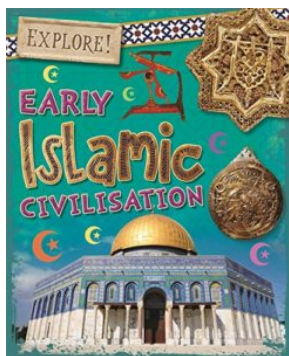
We will start the Year with a unit exploring electricity. We will make circuits using different components, draw diagrams using circuit symbols and investigate insulators and conductors.



VOCAB: electrical circuit, complete circuit, components, cell, battery, bulb, switch, buzzer, motor, conductor, insulator, voltage

History

Islamic Golden Age



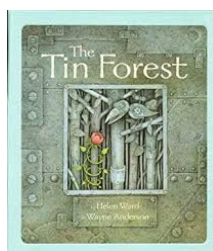
Hook in: video 'Lost Lands'

1100 years ago Baghdad was the world's biggest and finest city. Why? How do we know? What happened to it? What lasting impact did it have?

VOCAB: Caliphate, cultivate, dynasty, enchanted, Euphrates, exotic, House of Wisdom, mosque, culture, fragrance, goods, trade

Geography

Sustainability



Hook in:

Children will learn about sustainability and the different types of renewable and non-renewable energy sources. They will study the effects of plastic pollution, especially on our oceans.

VOCAB: Reduce, reuse, recycle, environment, international, national, awareness, compost, decompose, initiatives, agencies, renewable, non-renewable, Toxic, threat, rubbish, garbage, sustainable, biodegradable, single- use plastics.

Art and Design

Exploring Identity

Learn that artists embrace the things which make them who they are: their culture, background, experiences, passions – and use these in their work to help them create work which others can relate to.

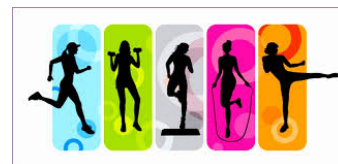
Children will create a physical (using drawing materials, paper, collage), or digital exploration of how to make a layered portrait which captures aspects of their personality and identity.

VOCAB: Sketchbook, Visual layering, imagery, mixed media, pattern, expression, shading

PE

Real PE - Social skills: cooperate well with others and give helpful feedback.

Games: river crossing



PE

Real PE - Creative

Changing tactics, responding imaginatively to different situations.

In this unit, the children will develop and apply their seated balance and floor work balance through focused skill development sessions.

Game: volleyball

French

Manger et Bouger - Healthy Lifestyles

We will learn to name and recognise ten foods and drinks that are considered good and bad for our health. We will learn to say what activities we do to keep in shape during the week.

VOCAB: Sports, healthy foods, describing how to stay healthy. Pour ma santé je mange-To stay in good health I eat.. Du pain blanc -Some white bread Je ne regarde pas television - I do not watch television



RHSE - Flourish Lessons

Dreams & Goals

Children will learn to recognise their strengths and what steps they need to take to reach their goals. We will discuss their dreams for the world, how they can make a difference.

Vocab: hope, goal, learning, strength, realistic, unrealistic, stretch, growth & fixed mindset, suffering, concern, motivation

Music

Children will learn and perform the song, 'Living on a Prayer' by Bon Jovi. We will listen to and appraise some other rock songs.

VOCAB: pulse, rhythm, pitch, tempo, dynamics, timbre, texture,

